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**علاقة أساليب المعاملة الوالدية  
(التحكم السلوكي والاسقلال- التقيد)  
ببعض أبعاد الصحة النفسية  
لدى التلاميذ ذوي صعوبات التعلم  
بالسنة الرابعة متوسط**

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**2012 - 2011**



# كلمة شكر

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| 60 ..... |   | .1.6 |
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| 128.....                               | .1.6  |
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| 134..... Diagnostic- Remedial Model    | .2.7  |
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| 144..... Family interaction            | .2.10 |
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| 145..... Family life cycle             | .4.10 |

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الجانب النظري

# الفصل الأول

## الإطار العام للدراسة

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**Symonds (1938)**

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.(84 :2003 ) .

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**:Baldwin et al (1949)**

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**Schaffer (1959)**

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**.(50 :2000 ) .**

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**Becker (1969)**

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**Baumrind (1971)**

**.(75 :2000 ) . :**

**"Mussen" (1963)**

**.(113 :1974 ) .**

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**.(15 :2000**

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**(1979) George**

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**.(44 :2007**

**(1982) Dean**

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.(120 :1998

**"Symonds"**

**:1991 -1990** ) .

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**Roe et Seiglmán (1964)**

**(1991)**

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.(6 :2003 -2002 ) .

**Freud**

**Sygmund**

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.(39 :1994 )

**(1999)**

.(226 :2000 ) .

**(1986)**

.(118 :1993 ) .

**Mussen et al (1984)**

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.(101 :2009

.(226 :2000 ) .

.(Mussen et al, 1973: 49) .

**"Coulon"**

**"Lautrey"**

**Lautrie Jaque (1980)**

**.(300 :2009 ) .**

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# الفصل الثاني

## أساليب المعاملة الوالدية

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.(396 :1987 ) .

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.(10 :1981 ) ."

.(395 :1987 ) .

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.(207 :1985

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.(119 :1980 )

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.(130 :1980 ) .

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.(110 :1994 ) .

.(120 :1994 ) .

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.(420 :1975 ) ."

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-(336 :1975 ) ."

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.(18 :1995

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"Disposition concepts" "

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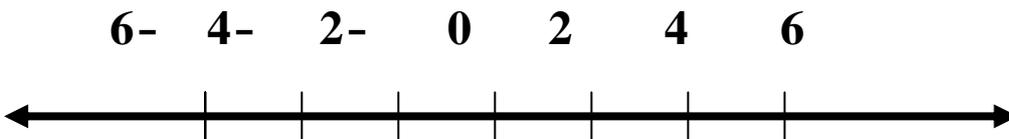
" - " Shaeffer (1961) ("02"

.(22-21 :2003-2002 ) .

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. :(02)



**:(1954) "Chance"**

**.2.2.2**

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**Fredman et Al (1951)**

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**.(Schaffer, 1961 : 24)**

**:(1957) "Rof"**

**.3.2.2**

**("03" )**

**"Rof"**

**"Rof"**

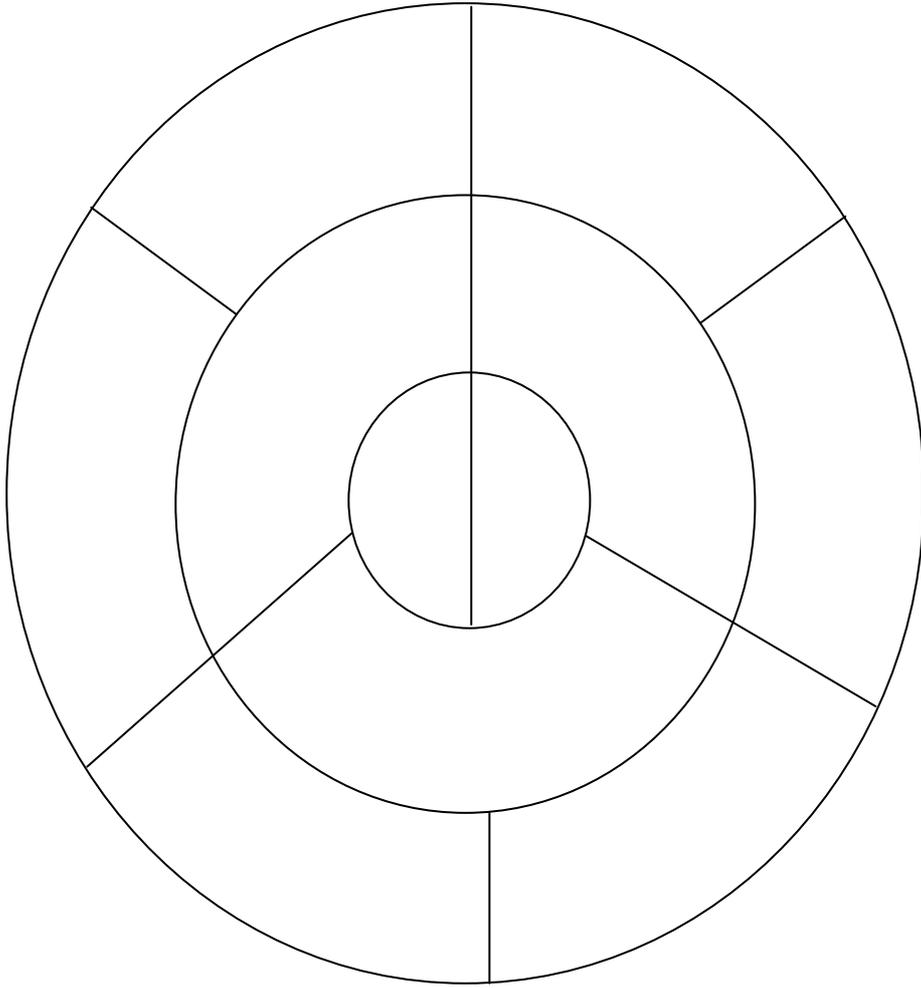
**Slater (1962)**

**"Rof"**

**."04" ) .**

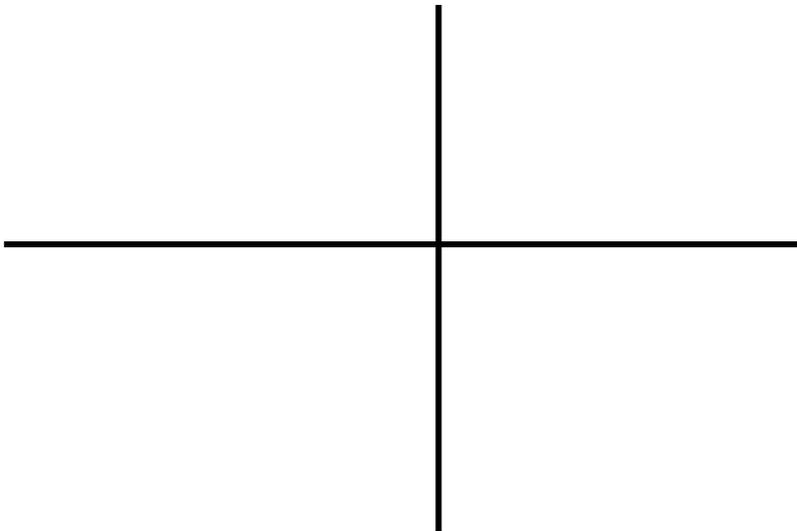
**.(22-21 :2003-2002 )**

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.(Shaffer 1965 )



:(1964) "Becker"

.4.2.2

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.(218 :2000

:(1965) "Schaffer"

.5.2.2

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"Rof "

1964

"Becker"

.(1965)

"Schaffer"

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.(42 :1990

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(64 :1990 ) . ) - -

**(1965) "Schaffer"**

**(1987)**

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.(140 :1973 ) .

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Schaffer, 1965 : ).

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.(132 :1974 ) .

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:Accebtance .1.1.3

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.(33 :2002 )

**:Child centerdness**

**.2.1.3**

**.(87 :2002 ) .**

**.(15 :1994 ) .**

**:Régentions**

**.3.1.3**

**.(224 :2000 )**

**:Positve involvment**

**.4.1.3**

.(34 :1997 ) .

**:Inconsistent auxiliary .5.1.3**

**:Acceptance of individualation .6.4.3**

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(65 :2002 ) . (

: .2.3

.(Schaffer, 1965 : 554).

"Beckert" (1964)

.(45 :2002 ) .

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:Enforcement .1.2.3

.(53 :1999 ) .

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.(66 :1994

**:Control throrgh guilt**

**.2.2.3**

.(44 :1983 ) .

**:Inconsistent discipline**

**.3.2.3**

**.(99 :1994 ) .**

**:Instilling persistent auxiliary**

**.4.2.3**

**.(117 :1983 ) .**

**:Hostile detachment**

**.5.2.3**

**.(66 :1999 ) .**

**:Withorawa of relation**

**.6.2.3**

**.(79 :1999 ) .**

**: - .3.3**

**.(Schaffer, 1965: 554) .**

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**:Possessiveness** .1.3.4

.(13 :2002 ) .

**:Control** .2.3.3

.(83 :1998 ) .

**:Intrusivenessi** .3.3.3

.(26 :1974 ) .

: **.4.3.3**

.(70 :1998 )

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.(63 :1999 ) .

**:Extra- autonomy .6.3.3**

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.(80 :1998

.(80 :1998 ) .

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.(65 :1978 )

**"Bronfenbrenner"**

**Danzinge (1970)**

**"Sers"**

**Freud**

## **Freud**

.(28 :1980 ) .

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**Rotter (1954)**

.(72 :1994 ) .

**Rotter (1954)**

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**Rotter (1954)** :

**"Rotter"(1954)** :

**(Subjective PROBABILITY)**

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**"Bandura et Walters"**

**Rotter (1954)**

**(Bandura et Walters)**

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**.(98 :1994 ) .**

**Gelfand et (1984)**

**Bandura (1974)**

**Hartman**

**Rotter et Hocchreich (1974)**

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**Rotter (1966)**

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**:Rotter et al (1972)**

**Rotter et (1975)**

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**"Hochrich**

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(Attention)

**(RETENTION)**

**.(REPRODUCTION Motor)**

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.(287 :1999

**Bandura et Walters (1969)**

**Rotter**

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.3.4

.(204 :1999 ) .

**Lidz et Parsons (1956)**

**Hirshi (1969)**

.(134 :2009 ) .



.(30 :1990 ) .

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.(22 :1989 ) .

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.(25 :1984

.(25 :1984 ) .

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" Fox (1970)

.(32 :1990 ) ."

**.(120 :1979 ) .**

**" " " "**

**.(121 :1979 ) .**

**.(Cordeiro, 1975 :10).**

**.(Entwish Monogrephs, 1988: 03).**

**.(Berth reyond piver, 1980: 30) .**

.(Maurice Porot, 1973: 120) .

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.(237 :1989 )

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.(26 :1999 ) .

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.(87 :1999 ) .

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.(144 :1997 ) **.%35** -

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**.(214 :1986**

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**Baudieret de Lay et Al, 1981: ) .**

**.(177**

**Batterson- Reida (1970)**



**(1982) Muckilli      Grawits**

**(1965) Schaffer**

**.(Schaffer et Al, 1965: 22) .(0.76)      (0.39)      (0.39)**

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.(118 :1993 ) .

**Kanter (1974)**

.(253 :1984 ) . .

" (2002)

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**Susanne et Al (1991)**

**(Berth Reynond piver, 1980: 248) .**

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## John Bowlby

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.(82 :2000

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.(213 :2005

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.(392 :2008 ) .

**(1945)**

.(24 :2004 ) .

**(1963) Mussen**

.(158 :2000 ) .

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**(1979) Georger, CandMain**

(1982) Dean

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.(215 :1994

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# الفصل الثالث

## الصحة النفسية

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**"Super"**

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**"Schaffer"**

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**"Shoben"**

.(88 :2009

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.(108 -107

**:Frustration**

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.(149 :2009

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**:Aggression .3.2**

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**.(122 :2009 ) .**

**:Anxiety .4.2**

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**Neighswonder**

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**Freud**

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**Horney**

**.(121 :2009**

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**.(113 :2009**

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**Thorn**

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:Psychoconflict

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.(126 :2009

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**.(208 :1976 ) ."**

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**.(157 :1989)**

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(89 :2005 ) .

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**Charcot**

**Janet**

**Freud**

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**Mental Hegicoe**

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"Clarck Hal" (1979)

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"Jone Dollard"

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"I. Maslow"

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"Stuen"

"Rogers"

.(15 :2007 ) .

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.(25 :1990 ) .

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**Colman**

.(63 :2000 ) .

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.(26 :2001 ) .

:(Preventive) .2.9

.(13 :2005 ) ."

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George "

(1943) "Preston

(1958) "Jahoda"

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.(22 :2001 ) .

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**Freud**

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**"Horney"**

**"Adler"**

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**"Rank"**

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.(42 :2003

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**"Rogers"**

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# الفصل الرابع

## صعوبات التعلم

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**(Leaner)**

**Hallahan and Kauffman**

**.(28 :2006 ) .**

: **.2.1.3**

**(1981) (1980) Decher and Defries**

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**.(Hallahan, D. and Kauffman, J, 1994: 44).(**

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**(Dyslexia)**

.(172-171 :1989 ) .

**:(Dysgraphia) .2.2.6**

.(34 :1980 ) .

**:(Dyscalculia) .3.2.6**

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**(Galifret)**

**(Jadoule)**

**.(05 :1987 ) .**

**Avanzini**

**.(30 :1987 )**

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**Bateman (1965)**

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**:Medical Model : .1.7**

**Kauffman et Hallahan (1974)**

**Forness et (2001)**

**New medical model**

**Kavale**

.(436 :2007 ) .

**:Diagnostic- Remedial Model :** .2.7

**Jorgenson (2002)**

**Snell (2003)**

**:2007 ) .**

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.(438 :2007 ) .

**:Behavioral Model :** .3.7

Applied behavior analysis Abt

Direct instruction

:1990 : ) .

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:Cognitive Model : .4.7

Jenkins et Oconnor (2002)

Bisanz et al (2003)

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**:Constructivist Model**

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Poplin (1988)

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:(Discrepancy Criterion) : .1.8

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**:Eachers perception evaluation**

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الجانب التطبيقي

# الفصل الخامس

## منهجية البحث

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| -122-98-86-74-50-26-2<br>189-170-157-146                     | 11 |     | 02 |
| -158-134-110-62-38-14<br>182                                 | 07 |     | 03 |
| -111-87-63-51-27-15-3<br>-171-159-147-135-123<br>188-183     | 14 |     | 04 |
| -124-100-76-52-28-4<br>187-172-148                           | 09 |     | 05 |
| -112-99-88-64-40-16<br>184-160-136                           | 09 |     | 06 |
| -101-89-65-41-29-17-5<br>-149-145-137-125-113<br>186-173     | 14 |     | 07 |
| -126-102-78-54-30-6<br>174-150                               | 08 |     | 08 |
| -138-103-90-66-42-18<br>185-162                              | 08 |     | 09 |

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| -75-67-55-43-31-19-7<br>-127-115-114-91-79<br>175-163-151-139  | 16 | 10 |
| -128-104-80-56-32-8<br>176-152                                 | 08 | 11 |
| -116-92-68-44-20-9<br>165-140                                  | 08 | 12 |
| -81-77-69-57-45-33-21<br>-141-129-117-105-93<br>177-153        | 14 | 13 |
| -130-106-82-58-34-10<br>191-178-164-154                        | 10 | 14 |
| -142-118-94-70-46-22<br>190-166                                | 08 | 15 |
| -71-59-47-39-35-23-11<br>-131-119-107-96-83<br>179-167-155-143 | 16 | 16 |
| -132-108-87-60-36-12<br>180-156                                | 08 | 17 |
| -144-120-95-72-48-24<br>192-168                                | 08 | 18 |

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| <b>-62-52-42-32-22-12-2</b><br><b>-112-102-92-82-72</b><br><b>-162-152-142-132-122</b><br><b>192-182-172</b> | <b>20</b> |  | <b>02</b> |  |
| <b>-63-53-43-33-23-13-3</b><br><b>-113-103-93-83-73</b><br><b>-163-153-143-133-123</b><br><b>193-183-173</b> | <b>20</b> |  | <b>03</b> |  |
| <b>-64-54-44-34-24-14-4</b><br><b>-114-104-94-84-74</b><br><b>-164-154-144-134-124</b><br><b>194-184-174</b> | <b>20</b> |  | <b>04</b> |  |
| <b>-65-55-45-35-25-15-5</b><br><b>-115-105-95-85-75</b><br><b>-165-155-145-135-125</b><br><b>195-185-175</b> | <b>20</b> |  | <b>05</b> |  |
| <b>-66-56-46-36-26-16-6</b><br><b>-116-106-96-86-76</b><br><b>-166-156-146-136-126</b><br><b>196-186-176</b> | <b>20</b> |  | <b>06</b> |  |

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# الفصل السادس

## عرض ومناقشة النتائج

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| <b>1</b> | :(2000)      | .13      |
|          | :(1981)      | .14      |
|          |              | <b>1</b> |
| <b>2</b> | :(1996)      | .15      |
|          | :(1974)      | .16      |
|          |              | <b>1</b> |
|          | :(1980)      | .17      |
|          | :(1977)      | .18      |
|          | <b>1</b> " " |          |
|          | :(2008)      | .19      |
|          |              | <b>2</b> |
|          | :(2000)      | .20      |
|          | <b>1</b>     |          |
| <b>1</b> | :(1978)      | .21      |
| -        | :(1989)      | .22      |
|          |              | <b>5</b> |
|          | :(2003)      | .23      |
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|          | <b>1</b> | <b>:(2002)</b> | <b>.25</b> |
|          | <b>2</b> | <b>:(2007)</b> | <b>.26</b> |
|          | <b>3</b> | <b>:(2009)</b> | <b>.27</b> |
|          |          | <b>:(2001)</b> | <b>.28</b> |
|          | <b>1</b> |                |            |
|          | <b>2</b> | <b>:(1986)</b> | <b>.29</b> |
| <b>2</b> |          | <b>:(2001)</b> | <b>.30</b> |
|          |          | <b>:(2005)</b> | <b>.31</b> |
|          | <b>1</b> |                |            |
|          |          | <b>:(2008)</b> | <b>.32</b> |
|          | <b>2</b> |                |            |
|          |          | <b>:(2007)</b> | <b>.33</b> |
|          |          | <b>1</b>       |            |
| <b>2</b> |          | <b>:(1999)</b> | <b>.34</b> |
|          |          | <b>:(2002)</b> | <b>.35</b> |
|          |          | <b>:(1985)</b> | <b>.36</b> |
|          |          | <b>1</b>       |            |

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|----------|----------|----------------|------------|
| <b>1</b> |          | <b>:(2004)</b> | <b>.37</b> |
|          | <b>1</b> | <b>:(1976)</b> | <b>.38</b> |
|          | <b>2</b> | <b>:(1989)</b> | <b>.39</b> |
|          |          | <b>:(1994)</b> | <b>.40</b> |
|          |          | <b>:(2006)</b> | <b>.41</b> |
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|          | <b>3</b> | <b>:(1999)</b> | <b>.42</b> |
|          |          | <b>:(1984)</b> | <b>.43</b> |
|          |          | <b>:(2004)</b> | <b>.44</b> |
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|          |          | <b>:(2004)</b> | <b>.45</b> |
|          |          | <b>1</b>       |            |
|          |          | <b>:(1973)</b> | <b>.46</b> |
|          |          | <b>1</b>       |            |
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|          | <b>1</b> | <b>:(1989)</b> | <b>.48</b> |

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|          | <b>2</b> | <b>:(1987)</b>      | <b>.74</b>  |
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| <b>2</b> |          | <b>:(1999)</b>      | <b>.76</b>  |
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|          |          | <b>:(2010)</b>      | <b>.80</b>  |
|          |          | <b>:(1995)</b>      | <b>.81</b>  |
|          |          | <b>:(1997-1996)</b> | <b>.82</b>  |
|          |          | <b>:(1998)</b>      | <b>.83</b>  |

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| 4  | 6  | 6  | 2  | 147 | 203 | 1  |
| 4  | 1  | 3  | 5  | 133 | 152 | 2  |
| 15 | 19 | 11 | 11 | 131 | 161 | 3  |
| 5  | 11 | 0  | 5  | 134 | 206 | 4  |
| 5  | 14 | 2  | 3  | 146 | 225 | 5  |
| 8  | 14 | 4  | 12 | 148 | 149 | 6  |
| 14 | 12 | 11 | 7  | 141 | 171 | 7  |
| 8  | 14 | 5  | 12 | 119 | 149 | 8  |
| 8  | 14 | 5  | 12 | 126 | 167 | 9  |
| 9  | 13 | 12 | 8  | 123 | 174 | 10 |
| 15 | 19 | 14 | 14 | 151 | 184 | 11 |
| 17 | 14 | 15 | 13 | 147 | 183 | 12 |
| 13 | 18 | 16 | 11 | 140 | 163 | 13 |
| 16 | 18 | 14 | 13 | 158 | 164 | 14 |
| 9  | 15 | 4  | 5  | 125 | 173 | 15 |
| 10 | 14 | 3  | 10 | 137 | 175 | 16 |
| 10 | 20 | 12 | 12 | 132 | 192 | 17 |
| 9  | 17 | 8  | 13 | 134 | 182 | 18 |
| 14 | 14 | 12 | 13 | 141 | 168 | 19 |
| 9  | 13 | 5  | 8  | 141 | 185 | 20 |

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| 15 | 18 | 12 | 12 | 144 | 198 | 21 |
| 15 | 18 | 12 | 12 | 142 | 188 | 22 |
| 14 | 17 | 10 | 9  | 152 | 179 | 23 |
| 14 | 10 | 12 | 10 | 124 | 188 | 24 |
| 11 | 17 | 16 | 11 | 140 | 188 | 25 |
| 11 | 12 | 5  | 11 | 139 | 175 | 26 |
| 13 | 12 | 16 | 8  | 148 | 174 | 27 |
| 14 | 17 | 9  | 9  | 120 | 182 | 28 |
| 15 | 18 | 12 | 9  | 106 | 164 | 29 |
| 12 | 17 | 13 | 13 | 125 | 157 | 30 |
| 18 | 20 | 13 | 8  | 137 | 168 | 31 |
| 17 | 19 | 14 | 15 | 128 | 186 | 32 |
| 9  | 16 | 8  | 8  | 124 | 167 | 33 |
| 13 | 18 | 8  | 12 | 144 | 203 | 34 |
| 12 | 17 | 13 | 13 | 155 | 186 | 35 |
| 14 | 14 | 12 | 13 | 161 | 210 | 36 |
| 9  | 17 | 8  | 13 | 157 | 183 | 37 |
| 6  | 8  | 6  | 3  | 137 | 187 | 38 |
| 14 | 20 | 12 | 10 | 121 | 169 | 39 |
| 17 | 14 | 15 | 13 | 145 | 156 | 40 |
| 9  | 15 | 4  | 6  | 116 | 161 | 41 |
| 15 | 19 | 13 | 14 | 140 | 181 | 42 |
| 16 | 18 | 14 | 7  | 124 | 186 | 43 |
| 13 | 19 | 16 | 14 | 137 | 188 | 44 |

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| 9  | 13 | 12 | 8  | 148 | 171 | 45 |
| 9  | 14 | 5  | 12 | 147 | 175 | 46 |
| 5  | 14 | 2  | 3  | 153 | 157 | 47 |
| 5  | 11 | 0  | 5  | 139 | 180 | 48 |
| 4  | 1  | 3  | 5  | 152 | 136 | 49 |
| 10 | 14 | 4  | 10 | 137 | 174 | 50 |
| 15 | 19 | 11 | 11 | 152 | 188 | 51 |
| 14 | 12 | 11 | 7  | 145 | 140 | 52 |
| 7  | 12 | 3  | 7  | 136 | 172 | 53 |
| 5  | 7  | 7  | 3  | 134 | 192 | 54 |
| 14 | 11 | 9  | 18 | 136 | 153 | 55 |
| 15 | 9  | 18 | 14 | 158 | 166 | 56 |
| 19 | 11 | 18 | 10 | 123 | 185 | 57 |
| 15 | 9  | 10 | 16 | 107 | 177 | 58 |
| 15 | 13 | 14 | 16 | 119 | 136 | 59 |
| 11 | 13 | 15 | 20 | 119 | 180 | 60 |
| 19 | 19 | 20 | 14 | 133 | 175 | 61 |
| 12 | 13 | 15 | 9  | 137 | 168 | 62 |
| 12 | 12 | 13 | 17 | 117 | 157 | 63 |
| 17 | 14 | 12 | 16 | 108 | 165 | 64 |
| 17 | 14 | 10 | 15 | 135 | 177 | 65 |
| 15 | 12 | 11 | 15 | 152 | 187 | 66 |
| 18 | 19 | 13 | 15 | 147 | 184 | 67 |
| 12 | 12 | 12 | 15 | 127 | 188 | 68 |

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| 16 | 11 | 13 | 15 | 165 | 183 | 69 |
| 18 | 14 | 15 | 7  | 139 | 202 | 70 |
| 12 | 10 | 16 | 19 | 152 | 187 | 71 |
| 15 | 18 | 10 | 9  | 140 | 220 | 72 |
| 17 | 14 | 17 | 12 | 140 | 182 | 73 |
| 20 | 16 | 16 | 13 | 147 | 172 | 74 |
| 16 | 16 | 10 | 18 | 151 | 134 | 75 |
| 14 | 6  | 12 | 15 | 141 | 144 | 76 |
| 14 | 15 | 14 | 8  | 132 | 184 | 77 |
| 15 | 18 | 10 | 9  | 127 | 192 | 78 |
| 10 | 14 | 17 | 13 | 126 | 204 | 79 |
| 11 | 12 | 12 | 15 | 130 | 199 | 80 |
| 15 | 9  | 15 | 13 | 135 | 169 | 81 |
| 16 | 18 | 17 | 8  | 137 | 161 | 82 |
| 12 | 17 | 16 | 20 | 133 | 157 | 83 |
| 17 | 14 | 20 | 18 | 138 | 172 | 84 |
| 10 | 10 | 19 | 14 | 125 | 173 | 85 |
| 14 | 16 | 12 | 15 | 127 | 193 | 86 |
| 15 | 14 | 11 | 13 | 127 | 189 | 87 |
| 16 | 18 | 17 | 10 | 125 | 184 | 88 |
| 17 | 18 | 15 | 13 | 120 | 194 | 89 |
| 17 | 13 | 15 | 9  | 146 | 185 | 90 |
| 11 | 11 | 12 | 19 | 155 | 168 | 91 |
| 14 | 20 | 15 | 13 | 142 | 156 | 92 |

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| 15 | 13 | 14 | 16 | 144 | 173 | 93  |
| 13 | 12 | 19 | 17 | 144 | 169 | 94  |
| 18 | 15 | 12 | 14 | 128 | 143 | 95  |
| 16 | 17 | 11 | 12 | 139 | 197 | 96  |
| 19 | 19 | 16 | 16 | 149 | 190 | 97  |
| 20 | 20 | 16 | 20 | 176 | 173 | 98  |
| 13 | 11 | 17 | 20 | 141 | 162 | 99  |
| 14 | 12 | 15 | 11 | 135 | 168 | 100 |

ملحق رقم (04): نتائج الحساب بالنظام الإحصائي للعلوم الاجتماعية (spss)

معامل الارتباط بين متغيرات الدراسة

|                       |                        | الاستقلال - التقيد للوالدين | التحكم السيكولوجي للوالدين |
|-----------------------|------------------------|-----------------------------|----------------------------|
| الأمارات العصبية.     | Corrélation de Pearson | ,045                        | -,008                      |
|                       | Sig. (bilatérale)      | ,457                        | ,935                       |
|                       | N                      | 100                         | 100                        |
| العيوب الجسمية.       | Corrélation de Pearson | ,024                        | ,152                       |
|                       | Sig. (bilatérale)      | ,810                        | ,132                       |
|                       | N                      | 100                         | 100                        |
| الإحساس بعدم الاتساق. | Corrélation de Pearson | ,030                        | ,121                       |
|                       | Sig. (bilatérale)      | ,765                        | ,085                       |
|                       | N                      | 100                         | 100                        |
| عدم النضج السلوكي.    | Corrélation de Pearson | ,075                        | -,177                      |
|                       | Sig. (bilatérale)      | ,457                        | ,078                       |
|                       | N                      | 100                         | 100                        |